

Lesson 1

- Pin the text for the week up on a wall/cupboard/door where the whole family can see it. Read it together daily.

Also help your child to read it by him/herself. Younger ones maybe able to recognise some words, like 'and', 'I', 'of', 'as' and sound out 'for the Lord God.'

- Younger children can colour in our Hallelujah/Alleluia outlines.
- Older children can write answers to the questions, or give verbal answers.

Writing is good if the child can be encouraged to do so as it will practice his/her writing skills.

Focus on the correct answer, and give help with spelling as it is needed. Do encourage neat work.

**And I heard as it were the voice of
a great multitude, and as the voice
of many waters, and as the
voice of mighty thundings,
saying, Alleluia: for the Lord God
omnipotent reigneth.**

Revelation 19:6

Hallelujah

Allelyia

Name _____

What music have we listened to today?

Who wrote it?

From what book did Charles Jennens choose the words for the music?

What does omnipotent mean?
